

# CALIFORNIA SCHOOLS

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# CALIFORNIA SCHOOLS

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## CONTENTS

	Page
Enrollment in California Public Schools, March 31, 1951.....	225
Code of Ethical Practices for Placement Officers Adopted by the Western Institutional Teachers Placement Association.....	242
Interpretations of School Law.....	246
For Your Information.....	248
Professional Literature.....	256
Directory of the California State Department of Education.....	259

## ENROLLMENT IN CALIFORNIA PUBLIC SCHOOLS, MARCH 31, 1951

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Data on active enrollment in the public schools of California is compiled semiannually, on October 31 and March 31, from reports by officials of the school districts. In the following tables, figures on enrollment for March 31, 1951, are presented according to grade level, by sex, and by county. State and county totals are shown for each grade, and comparisons are made with similar data for March 31, 1950.<sup>1</sup>

Enrollment in regular grades only, from kindergarten through grade 14, increased 76,168, or 4.6 per cent, over the enrollment reported a year earlier. Comparable figures for March 31, 1950, showed an increase of 82,479, or 5.2 per cent, over those reported on March 31, 1949.

Total enrollment in all regular grades and all special classes was 2,196,590, an increase of 61,001, or 2.9 percent, over the total for March 31, 1950. This increase may be compared to that of 202,393, or 10.5 per cent, on March 31, 1950, over the figures reported on March 31, 1949. The difference in these rates of increase can be attributed largely to marked changes in the enrollment in classes for adults, which was 120,638 larger in March, 1950, than in March, 1949, but was 14,662 smaller a year later, on March 31, 1951. This latter figure is the net decrease resulting from a loss of 21,542 in enrollment in junior college classes for adults, only partially offset by the gain of 6,880 in high school classes for adults.

Kindergarten enrollment, at its second highest total in California school history, increased only 4.3 per cent. The figure of 135,078 for March, 1951, has been exceeded only by the October 31, 1950, kindergarten enrollment of 137,153. The total reported last year, on March 31, 1950, was 8.5 per cent higher than that for March 31, 1949. The ratio of kindergarten enrollment to first grade enrollment on March 31, 1947, was 55.1 per cent; at the same date in 1948, it was 67.2 per cent; in 1949, 64.4 per cent; in 1950, 69.6 per cent; and on March 31, 1951, it was 71.0 per cent.

Graded enrollments on March 31, 1951, in kindergarten and grades 1 through 11 were larger in actual numbers than at the same date in previous years, although a decrease in rate of growth is evident in kindergarten,

<sup>1</sup> Comparable tabulations have appeared in *California Schools* as follows: for March 31, 1948, XIX (June, 1948), 181-95; for October 31, 1948, XX (January, 1949), 6-20; for March 31, 1949, XX (July, 1949), 175-88; for October 31, 1949, XXI (March, 1950), 54-58; for March 31, 1950, XXI (June, 1950), 177-93; for October 31, 1950, XXII (February, 1951), 29-44.

grade 2, grade 5, grade 10, and grade 11. Enrollments in grades 12, 13, and 14 were smaller than on March 31, 1950.

Graded enrollment in kindergarten and elementary grades on March 31, 1950, was 5.3 per cent higher than it was a year earlier, on March 31, 1949; on March 30, 1951, this enrollment was 6.1 per cent higher than in 1950. On the same dates, the rate of increase in enrollment in grades 9 through 12 has dropped from 2.9 per cent to 1.4 per cent; and in junior college, the increase in graded enrollment of 17.7 per cent in 1950 over 1949 has given place to a decrease of 4.8 per cent in 1951 over 1950.

## A. SUMMARY OF ACTIVE ENROLLMENT, MARCH 31, 1951

	Male	Female	Total
<b>GRADED ENROLLMENT</b>			
Kindergarten	69,019	66,059	135,078
First grade	99,104	91,331	190,435
Second grade	88,614	83,143	171,757
Third grade	84,570	81,251	165,821
Fourth grade	73,285	70,184	143,469
Fifth grade	67,800	65,094	132,894
Sixth grade	65,155	63,299	128,454
Seventh grade in elementary schools	29,501	28,023	57,524
Seventh grade in junior high schools	33,145	31,712	64,857
Eighth grade in elementary schools	27,536	25,738	53,274
Eighth grade in junior high schools	31,339	30,397	61,736
Total enrollment, kindergarten through grade eight	669,068	636,231	1,305,299
Ninth grade	55,520	53,519	109,039
Tenth grade	51,106	49,288	100,394
Eleventh grade	42,179	42,284	84,463
Twelfth grade	33,312	35,008	68,320
Total enrollment, grades nine through twelve	182,117	180,099	362,216
Thirteenth grade	26,052	19,060	45,112
Fourteenth grade	14,688	7,976	22,664
Total enrollment, grades thirteen and fourteen	40,740	27,036	67,776
Total enrollment, kindergarten and grades one through fourteen	891,925	843,366	1,735,291
<b>ENROLLMENT IN SPECIAL CLASSES</b>			
Ungraded pupils in elementary schools	1,178	533	1,711
Postgraduate pupils in elementary schools	2	3	5
Pupils in special day and evening classes in elementary schools	197	194	391
Special classes for physically handicapped minors:			
Elementary schools	3,516	2,767	6,283
Grades 7 and 8 in junior high schools	227	221	448
High school level	749	910	1,659
Junior college level	13	33	46
Special classes for mentally retarded minors:			
Elementary schools	5,974	3,875	9,849
Grades 7 and 8 in junior high schools	871	598	1,469
High school level	1,104	845	1,949
Pupils in compulsory continuation classes	4,798	2,158	6,956
Special pupils in regular classes:			
High school level	521	336	857
Junior college level	5,352	3,723	9,075
Classes for adults:			
High school level	147,532	224,227	371,759
Junior college level	25,597	23,245	48,842
Summary of enrollment in special classes:			
Elementary schools	11,965	8,191	20,156
High school level	154,704	228,476	383,180
Junior college level	30,962	27,001	57,963
Total enrollment in special classes	197,631	263,668	461,299
<b>TOTAL, GRADED ENROLLMENT AND ENROLLMENT IN SPECIAL CLASSES</b>	<b>1,089,556</b>	<b>1,107,034</b>	<b>2,196,590</b>

**B. COMPARISON OF GRADED AND SPECIAL CLASS  
ENROLLMENTS FOR MARCH 31, 1950 AND MARCH 31, 1951**

Grade or class	March 31, 1950	March 31, 1951	Gain or loss between March 1950 and March 1951	
			Number	Percentage
Kindergarten.....	129,464	135,078	5,614	4.3
Grade 1.....	186,040	190,435	4,395	2.4
Grade 2.....	167,915	171,757	3,842	2.3
Grade 3.....	144,365	165,821	21,456	14.9
Grade 4.....	132,978	143,469	10,491	7.9
Grade 5.....	129,000	132,894	3,894	3.0
Grade 6.....	118,911	128,454	9,543	8.0
Grade 7.....	114,267	122,381	8,114	7.1
Grade 8.....	107,840	115,010	7,170	6.6
<i>Total enrollment, kindergarten through grade eight.....</i>	<b>1,230,780</b>	<b>1,305,299</b>	<b>74,519</b>	<b>6.1</b>
Grade 9.....	104,832	109,039	4,207	4.0
Grade 10.....	98,000	100,394	2,394	2.4
Grade 11.....	83,842	84,463	621	.7
Grade 12.....	70,443	68,320	-2,123	-3.0
<i>Total enrollment, grades nine through twelve.....</i>	<b>357,117</b>	<b>362,216</b>	<b>5,099</b>	<b>1.4</b>
Grade 13.....	48,080	45,112	-2,968	-6.2
Grade 14.....	23,146	22,664	-482	-2.1
<i>Total enrollment, grades thirteen and fourteen.....</i>	<b>71,226</b>	<b>67,776</b>	<b>-3,450</b>	<b>-4.8</b>
<i>Total enrollment, kindergarten through fourteen.....</i>	<b>1,659,123</b>	<b>1,735,291</b>	<b>76,168</b>	<b>4.6</b>
<b>Special enrollment classifications in elementary schools:</b>				
Ungraded pupils in elementary schools.....	1,913	1,711	-202	-10.6
Postgraduate pupils in elementary schools.....	11	5	-6	-54.5
Pupils in special day and evening classes in elementary schools.....	497	391	-106	-21.3
<i>Total, special enrollment classifications in elementary schools.....</i>	<b>2,421</b>	<b>2,107</b>	<b>-314</b>	<b>-13.0</b>
<b>Special classes for physically handicapped minors:</b>				
Elementary schools.....	6,076	6,283	207	3.4
Grades 7 and 8 in junior high schools.....	439	448	9	2.1
High school level.....	1,710	1,659	-51	-3.0
Junior college level.....	13	46	33	253.8
<i>Total, special classes for physically handicapped minors.....</i>	<b>8,228</b>	<b>8,436</b>	<b>198</b>	<b>2.4</b>
<b>Special classes for mentally retarded minors:</b>				
Elementary schools.....	10,251	9,849	-402	-3.9
Grades 7 and 8 in junior high schools.....	1,423	1,469	46	3.2
High school level.....	1,223	1,949	726	59.4
<i>Total, special classes for mentally retarded minors.....</i>	<b>12,897</b>	<b>13,267</b>	<b>370</b>	<b>2.9</b>
<b>Pupils in compulsory continuation classes.....</b>	<b>5,705</b>	<b>6,956</b>	<b>1,251</b>	<b>21.9</b>
<b>Special pupils in regular classes:</b>				
High school level.....	1,594	857	-737	-46.2
Junior college level.....	10,348	9,075	-1,273	-12.3
<i>Total, special pupils in regular classes.....</i>	<b>11,942</b>	<b>9,932</b>	<b>-2,010</b>	<b>-16.8</b>
<b>Classes for adults:</b>				
High school level.....	364,879	371,759	6,880	1.9
Junior college level.....	70,384	48,842	-21,542	-30.6
<i>Total, classes for adults.....</i>	<b>435,263</b>	<b>420,601</b>	<b>-14,662</b>	<b>-3.4</b>
<b>TOTAL, all grades and classes.....</b>	<b>2,135,589</b>	<b>2,196,590</b>	<b>61,001</b>	<b>2.9</b>

## C. GRADED ENROLLMENT, BY COUNTIES

County	Kindergarten			First grade			Second grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	4,748	4,625	9,373	6,361	5,933	12,294	5,347	4,968	10,315
Alpine.....			4	4	8		3	3	6
Amador.....	45	40	85	100	81	181	80	65	145
Butte.....	353	342	695	697	618	1,315	661	624	1,285
Calaveras.....	17	26	43	110	89	199	107	83	190
Colusa.....	72	59	131	137	100	237	104	112	216
Contra Costa.....	2,831	2,600	5,431	4,418	3,960	8,373	3,301	3,105	6,406
Del Norte.....	19	19	38	92	89	181	98	97	195
El Dorado.....	30	39	69	157	152	309	137	155	292
Fresno.....	1,558	1,484	3,042	3,441	3,160	6,601	3,130	2,862	5,992
Glenn.....	84	68	152	178	134	312	193	157	350
Humboldt.....	281	281	562	830	753	1,583	733	690	1,423
Imperial.....	377	401	778	1,001	912	1,913	690	732	1,422
Inyo.....	73	86	159	122	112	234	122	116	238
Kern.....	1,711	1,554	3,265	2,912	2,703	5,615	2,633	2,412	5,045
Kings.....	249	258	507	594	599	1,193	581	490	1,071
Lake.....	47	33	80	108	80	188	89	89	178
Lassen.....	148	134	282	200	204	404	177	190	367
Los Angeles.....	27,679	26,454	54,133	34,207	32,126	66,333	31,123	29,636	60,759
Madera.....	156	161	317	546	542	1,088	449	457	906
Marin.....	616	630	1,246	808	712	1,520	707	671	1,378
Mariposa.....	9	9	18	47	34	81	35	53	88
Mendocino.....	138	127	265	437	412	849	422	382	804
Merced.....	403	404	807	944	844	1,788	795	779	1,574
Modoc.....	29	27	56	95	89	184	103	85	188
Mono.....				15	15	30	20	9	29
Monterey.....	769	775	1,544	1,427	1,293	2,720	1,230	1,109	2,339
Napa.....	211	216	427	364	354	718	336	309	645
Nevada.....	54	62	116	142	159	301	180	150	330
Orange.....	1,993	1,824	3,817	2,322	2,133	4,455	2,078	1,787	3,865
Placer.....	166	155	321	403	397	800	410	362	772
Plumas.....	100	75	175	120	150	270	126	151	277
Riverside.....	1,121	1,044	2,165	1,807	1,656	3,463	1,633	1,578	3,211
Sacramento.....	1,800	1,803	3,603	3,004	2,647	5,651	2,529	2,429	4,958
San Benito.....	36	30	66	141	130	271	118	105	223
San Bernardino.....	2,210	2,200	4,410	3,224	2,898	6,122	2,907	2,714	5,621
San Diego.....	4,418	4,169	8,587	5,430	4,857	10,287	4,716	4,416	9,132
San Francisco.....	3,211	2,939	6,150	3,602	3,411	7,013	3,265	3,174	6,439
San Joaquin.....	1,172	1,075	2,247	2,046	1,792	3,838	1,903	1,789	3,692
San Luis Obispo.....	297	337	634	572	501	1,073	513	516	1,029
San Mateo.....	2,296	2,195	4,491	2,459	2,226	4,685	2,317	2,102	4,419
Santa Barbara.....	638	643	1,281	985	904	1,889	803	787	1,590
Santa Clara.....	2,151	2,060	4,211	3,030	2,763	5,793	2,900	2,555	5,485
Santa Cruz.....	363	349	712	528	483	1,011	528	469	997
Shasta.....	163	177	340	447	396	843	408	403	811
Sierra.....	9	7	16	30	19	49	35	31	66
Siskiyou.....	152	146	298	340	287	627	321	288	609
Solano.....	791	815	1,606	1,285	1,122	2,407	1,086	930	2,016
Sonoma.....	425	404	829	958	932	1,890	930	798	1,728
Stanislaus.....	725	685	1,410	1,479	1,330	2,809	1,394	1,227	2,621
Sutter.....	106	93	199	295	290	585	286	265	551
Tehama.....	94	104	198	176	186	362	201	153	354
Trinity.....	18	14	32	48	51	99	46	40	86
Tulare.....	710	676	1,386	1,874	1,680	3,554	1,774	1,563	3,337
Tuolumne.....	52	52	104	125	101	226	111	100	211
Ventura.....	837	776	1,613	1,197	1,122	2,319	1,063	1,141	2,204
Yolo.....	181	225	406	409	361	770	384	380	764
Yuba.....	77	73	150	274	243	517	243	270	513
Total.....	69,019	66,059	135,078	99,104	91,331	190,435	88,614	83,143	171,757

## C. GRADED ENROLLMENT, BY COUNTIES—Continued

County	Third grade			Fourth grade			Fifth grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda-----	5,166	5,056	10,222	4,635	4,351	8,986	4,104	4,034	8,138
Alpine-----	2	2	4	1	3	4	2	2	4
Amador-----	77	81	158	77	78	155	69	67	136
Butte-----	656	598	1,254	530	496	1,026	506	536	1,042
Calaveras-----	95	110	205	79	86	165	88	80	168
Colusa-----	133	104	237	97	104	201	84	86	170
Contra Costa-----	3,159	2,897	6,056	2,731	2,621	5,352	2,386	2,381	4,767
Del Norte-----	93	99	192	82	78	160	76	74	150
El Dorado-----	156	123	279	147	151	298	146	118	264
Fresno-----	3,031	2,707	5,738	2,684	2,429	5,113	2,497	2,317	4,814
Glenn-----	171	146	317	160	161	321	143	126	269
Humboldt-----	782	648	1,430	625	621	1,246	609	556	1,165
Imperial-----	703	668	1,371	666	609	1,275	567	556	1,123
Inyo-----	123	117	240	100	124	224	111	102	213
Kern-----	2,498	2,353	4,851	2,185	2,152	4,337	2,099	2,007	4,106
Kings-----	580	520	1,100	469	460	929	448	455	903
Lake-----	95	85	180	102	77	179	93	84	177
Lassen-----	199	193	392	182	169	351	163	169	332
Los Angeles-----	30,613	29,712	60,325	26,286	25,100	51,386	23,780	23,022	46,802
Madera-----	416	409	825	388	362	750	416	337	753
Marin-----	664	628	1,292	514	451	968	488	433	921
Mariposa-----	41	37	78	53	24	77	37	29	66
Mendocino-----	420	414	834	365	334	699	357	344	701
Merced-----	733	662	1,395	631	627	1,258	629	603	1,232
Modoc-----	89	84	173	95	72	167	80	64	144
Mono-----	17	11	28	21	12	33	14	10	24
Monterey-----	1,060	1,081	2,141	953	920	1,873	873	856	1,729
Napa-----	313	291	604	288	264	552	269	241	510
Nevada-----	165	150	315	176	139	315	162	121	283
Orange-----	1,828	1,899	3,727	1,646	1,521	3,167	1,517	1,471	2,988
Placer-----	359	338	697	335	297	632	314	306	620
Plumas-----	150	126	276	124	108	232	111	100	211
Riverside-----	1,526	1,520	3,046	1,311	1,411	2,722	1,407	1,285	2,692
Sacramento-----	2,427	2,323	4,750	1,981	1,963	3,944	1,926	1,839	3,765
San Benito-----	104	109	213	112	92	204	83	84	167
San Bernardino-----	2,716	2,568	5,284	2,434	2,240	4,674	2,277	2,204	4,481
San Diego-----	4,119	4,123	8,242	3,525	3,545	7,070	3,247	3,131	6,378
San Francisco-----	3,402	3,306	6,708	2,668	2,576	5,244	2,483	2,420	4,903
San Joaquin-----	1,740	1,676	3,416	1,535	1,334	2,919	1,407	1,431	2,838
San Luis Obispo-----	462	440	902	397	438	835	405	378	783
San Mateo-----	2,097	2,000	4,097	1,662	1,614	3,276	1,506	1,432	2,938
Santa Barbara-----	784	724	1,508	636	659	1,295	608	626	1,234
Santa Clara-----	2,548	2,395	4,943	2,243	2,173	4,416	2,077	1,900	3,977
Santa Cruz-----	495	461	956	411	391	802	382	395	777
Shasta-----	432	397	829	392	364	756	390	317	707
Sierra-----	29	23	52	39	30	69	15	29	44
Siskiyou-----	311	292	603	273	314	587	262	214	476
Solano-----	868	834	1,702	816	751	1,567	733	756	1,489
Sonoma-----	824	765	1,589	678	667	1,343	701	662	1,363
Stanislaus-----	1,287	1,266	2,553	1,171	1,104	2,275	1,176	1,041	2,217
Sutter-----	257	213	500	266	248	514	250	242	492
Tehama-----	178	174	352	166	146	312	151	156	307
Trinity-----	45	47	92	44	35	79	51	31	82
Tulare-----	1,628	1,589	3,217	1,544	1,479	3,023	1,556	1,449	3,005
Tuolumne-----	127	113	240	93	104	197	98	92	190
Ventura-----	973	955	1,928	943	913	1,856	843	790	1,633
Yolo-----	338	344	682	291	293	584	322	287	609
Yuba-----	266	215	481	229	246	475	206	216	422
Total-----	84,570	81,251	165,821	73,285	70,184	143,469	67,800	65,094	132,894

## C. GRADED ENROLLMENT, BY COUNTIES—Continued

County	Sixth grade			Seventh grade in elementary schools			Seventh grade in junior high schools		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	3,980	4,020	8,000	1,508	1,514	3,022	2,190	2,119	4,309
Alpine.....	2	1	3	1	1	1	—	—	—
Amador.....	84	81	165	73	67	140	—	—	—
Butte.....	518	482	1,000	530	551	1,081	—	—	—
Calaveras.....	86	72	158	73	75	148	—	—	—
Colusa.....	90	85	175	84	75	159	—	—	—
Contra Costa.....	2,309	2,177	4,486	839	806	1,645	1,359	1,359	2,718
Del Norte.....	77	69	146	60	57	117	—	—	—
El Dorado.....	127	127	254	133	110	243	—	—	—
Fresno.....	2,324	2,262	4,586	1,290	1,193	2,483	962	928	1,890
Glenn.....	131	130	261	143	137	280	—	—	—
Humboldt.....	561	534	1,095	351	331	682	225	198	423
Imperial.....	542	514	1,056	468	497	965	—	—	—
Inyo.....	83	85	168	87	93	180	—	—	—
Kern.....	1,938	1,856	3,794	1,926	1,816	3,742	—	—	—
Kings.....	426	407	833	308	291	599	109	91	200
Lake.....	84	90	174	113	69	182	—	—	—
Lassen.....	157	149	306	114	111	225	39	46	85
Los Angeles.....	22,593	22,446	45,039	5,226	4,992	10,218	16,676	16,098	32,774
Madera.....	412	375	787	353	336	689	—	—	—
Marin.....	457	435	892	438	388	826	—	—	—
Mariposa.....	35	32	67	27	31	58	—	—	—
Mendocino.....	373	299	672	188	168	356	167	113	280
Merced.....	592	552	1,144	428	392	820	194	176	370
Modoc.....	71	73	144	69	66	135	—	—	—
Mono.....	10	17	27	12	13	25	—	—	—
Monterey.....	830	813	1,643	518	510	1,028	271	249	520
Napa.....	265	233	498	33	18	51	263	208	471
Nevada.....	132	157	289	119	135	254	—	—	—
Orange.....	1,484	1,420	2,904	1,130	1,005	2,135	363	341	704
Placer.....	336	285	621	340	286	626	—	—	—
Plumas.....	109	125	234	14	23	37	92	89	181
Riverside.....	1,306	1,218	2,524	578	577	1,155	728	610	1,368
Sacramento.....	1,807	1,833	3,640	1,026	973	1,999	704	678	1,382
San Benito.....	73	93	166	86	66	152	—	—	—
San Bernardino.....	2,241	2,106	4,347	823	748	1,571	1,246	1,262	2,508
San Diego.....	3,147	3,054	6,201	993	923	1,916	2,059	1,968	4,027
San Francisco.....	2,531	2,460	4,991	228	253	481	2,100	1,915	4,045
San Joaquin.....	1,503	1,483	2,986	620	589	1,209	696	699	1,395
San Luis Obispo.....	366	347	713	266	231	497	92	86	178
San Mateo.....	1,440	1,306	2,746	1,225	1,109	2,334	128	114	242
Santa Barbara.....	594	575	1,169	249	213	462	328	314	642
Santa Clara.....	1,976	1,913	3,889	1,188	1,137	2,325	709	680	1,380
Santa Cruz.....	428	417	845	196	185	381	187	174	361
Shasta.....	351	360	711	364	316	680	16	22	38
Sierra.....	18	17	35	20	23	43	—	—	—
Siskiyou.....	269	230	499	215	246	461	—	—	—
Solano.....	708	640	1,348	220	225	445	451	419	870
Sonoma.....	688	646	1,334	315	326	641	366	338	704
Stanislaus.....	1,077	1,046	2,123	1,018	1,008	2,026	—	—	—
Sutter.....	235	239	474	232	222	454	—	—	—
Tehama.....	184	156	340	157	155	312	—	—	—
Trinity.....	43	26	69	47	41	88	—	—	—
Tulare.....	1,490	1,433	2,923	1,377	1,277	2,654	54	68	122
Tuolumne.....	101	96	197	89	95	184	—	—	—
Ventura.....	849	737	1,586	476	437	913	371	290	661
Yolo.....	272	275	547	311	302	613	—	—	—
Yuba.....	240	190	430	187	189	376	—	—	—
Total.....	65,155	63,299	128,454	29,501	28,023	57,524	33,145	31,712	64,857

## C. GRADED ENROLLMENT, BY COUNTIES—Continued

County	Eighth grade in elementary schools			Eighth grade in junior high schools			Total, kindergarten through eighth grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	1,161	1,103	2,264	2,395	2,339	4,734	41,595	40,062	81,657
Alpine.....	1	3	4				15	19	34
Amador.....	73	59	132				678	619	1,297
Butte.....	513	415	928				4,964	4,662	9,626
Calaveras.....	76	80	156				731	701	1,432
Colusa.....	81	73	154				882	798	1,680
Contra Costa.....	823	729	1,552	1,233	1,207	2,440	25,389	23,842	49,231
Del Norte.....	60	47	107				657	629	1,286
El Dorado.....	124	100	224				1,157	1,075	2,232
Fresno.....	1,217	1,117	2,334	811	843	1,654	22,945	21,302	44,247
Glenn.....	156	130	286				1,359	1,189	2,548
Humboldt.....	346	292	638	209	208	417	5,552	5,112	10,664
Imperial.....	460	457	917				5,474	5,346	10,820
Inyo.....	93	77	170				914	912	1,826
Kern.....	1,794	1,088	3,482				19,696	18,541	38,237
Kings.....	308	261	569	85	61	146	4,157	3,893	8,050
Lake.....	92	85	177				823	892	1,515
Lassen.....	93	94	187	33	34	67	1,505	1,493	2,998
Los Angeles.....	4,860	4,653	9,513	15,679	15,459	31,138	238,722	229,698	468,420
Madera.....	302	315	617				3,433	3,294	6,732
Marin.....	407	410	817				5,099	4,761	9,860
Mariposa.....	32	29	61				316	278	594
Mendocino.....	186	147	333	115	143	258	3,168	2,883	6,051
Merced.....	411	371	782	162	139	301	5,922	5,549	11,471
Modoc.....	53	62	115				684	622	1,306
Mono.....	13	7	20				122	94	216
Monterey.....	499	460	959	245	257	502	8,675	8,323	16,998
Napa.....	29	15	44	213	184	397	2,594	2,333	4,917
Nevada.....	125	106	231				1,255	1,179	2,434
Orange.....	1,011	950	1,961	345	349	694	15,717	14,700	30,417
Placer.....	285	277	562				2,948	2,703	5,651
Plumas.....	17	19	36	75	67	142	1,038	1,033	2,071
Riverside.....	543	528	1,071	625	624	1,249	12,585	12,081	24,666
Sacramento.....	970	948	1,918	685	608	1,293	18,859	18,044	36,903
San Benito.....	84	82	166				837	791	1,628
San Bernardino.....	830	713	1,543	1,202	1,145	2,347	22,110	20,798	42,908
San Diego.....	942	852	1,794	2,087	1,864	3,951	34,683	32,902	67,585
San Francisco.....	220	245	465	2,031	1,818	3,849	25,741	24,547	50,288
San Joaquin.....	591	572	1,163	689	661	1,350	13,902	13,151	27,053
San Luis Obispo.....	212	225	437	87	107	194	3,669	3,606	7,275
San Mateo.....	1,162	1,107	2,269	103	102	205	16,395	15,307	31,702
Santa Barbara.....	259	242	501	306	271	577	6,190	5,958	12,148
Santa Clara.....	1,086	1,026	2,112	667	651	1,318	20,575	19,283	39,858
Santa Cruz.....	201	157	358	182	163	345	3,901	3,644	7,545
Shasta.....	296	272	568	19	14	33	3,278	3,038	6,316
Sierra.....	18	15	33				213	194	407
Siskiyou.....	241	210	451				2,384	2,227	4,611
Solano.....	184	204	388	399	405	804	7,541	7,101	14,642
Sonoma.....	339	292	631	320	306	626	6,542	6,136	12,678
Stanislaus.....	967	937	1,904				10,294	9,644	19,938
Sutter.....	207	189	396				2,134	2,031	4,165
Tehama.....	147	144	291				1,454	1,374	2,828
Trinity.....	40	33	73				382	318	700
Tulare.....	1,305	1,203	2,508	53	58	111	13,365	12,475	25,840
Tuolumne.....	96	79	175				892	832	1,724
Ventura.....	473	398	871	284	310	594	8,309	7,869	16,178
Yolo.....	235	251	486				2,743	2,718	5,461
Yuba.....	187	183	370				1,909	1,825	3,734
Total.....	27,536	25,738	53,274	31,339	30,397	61,736	669,068	636,231	1,305,299

## C. GRADED ENROLLMENT, BY COUNTIES—Continued

County	Ninth grade			Tenth grade			Eleventh grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	3,434	3,293	6,727	3,228	3,167	6,395	2,788	2,753	5,541
Alpine.....	55	55	110	50	53	103	43	38	81
Amador.....	426	413	839	396	374	770	350	351	701
Butte.....	51	57	108	46	56	102	57	51	108
Calaveras.....									
Colusa.....	97	94	191	77	56	133	64	80	144
Contra Costa.....	1,856	1,831	3,687	1,708	1,636	3,344	1,286	1,355	2,641
Del Norte.....	48	59	107	45	41	86	42	29	71
El Dorado.....	102	85	187	79	76	155	65	65	130
Fresno.....	1,806	1,755	3,561	1,546	1,511	3,057	1,168	1,232	2,400
Glenn.....	105	97	202	114	81	195	93	86	179
Humboldt.....	475	420	895	402	360	762	313	328	641
Imperial.....	397	369	766	311	266	577	258	254	512
Inyo.....	86	73	159	54	57	111	49	56	105
Kern.....	1,576	1,510	3,086	1,373	1,326	2,699	1,074	1,063	2,137
Kings.....	315	338	653	294	256	550	218	242	460
Lake.....	82	85	167	63	56	119	57	66	123
Lassen.....	151	141	292	120	125	245	101	96	197
Los Angeles.....	20,134	19,624	39,758	19,587	19,007	38,594	16,316	16,530	32,846
Madera.....	250	253	503	222	211	433	150	165	315
Marin.....	351	322	673	307	285	592	292	254	546
Mariposa.....	25	18	43	22	28	50	12	18	30
Mendocino.....	297	251	548	226	233	459	181	161	342
Merced.....	516	492	1,008	405	432	837	358	348	706
Modoc.....	62	45	107	56	48	104	54	35	89
Mono.....	10	3	13	8	3	11	2	9	11
Monterey.....	594	614	1,208	551	503	1,054	438	517	953
Napa.....	230	229	459	199	186	385	173	195	368
Nevada.....	107	100	207	106	105	211	68	75	143
Orange.....	1,305	1,242	2,547	1,130	1,114	2,244	976	962	1,938
Placer.....	285	286	571	259	282	521	218	210	428
Plumas.....	82	74	156	66	61	127	74	47	121
Riverside.....	1,093	958	2,051	972	920	1,892	836	713	1,549
Sacramento.....	1,502	1,393	2,895	1,340	1,280	2,620	1,139	1,223	2,362
San Benito.....	108	80	188	74	65	139	55	74	129
San Bernardino.....	1,867	1,808	3,675	1,636	1,611	3,247	1,183	1,276	2,459
San Diego.....	2,806	2,731	5,537	2,396	2,396	4,792	2,140	2,068	4,208
San Francisco.....	2,502	2,268	4,770	2,444	2,206	4,650	1,989	1,938	3,927
San Joaquin.....	1,181	1,206	2,387	995	1,019	2,014	860	856	1,716
San Luis Obispo.....	327	302	629	278	260	538	231	213	444
San Mateo.....	1,039	986	2,025	983	981	1,964	862	836	1,698
Santa Barbara.....	531	493	1,024	481	471	952	441	403	844
Santa Clara.....	1,604	1,602	3,206	1,486	1,367	2,833	1,178	1,165	2,343
Santa Cruz.....	374	360	734	374	327	701	277	310	587
Shasta.....	321	297	618	265	231	496	198	205	403
Sierra.....	16	14	30	12	19	31	19	16	35
Siskiyou.....	195	201	396	188	196	384	192	145	337
Solano.....	576	581	1,157	515	498	1,013	342	393	735
Sonoma.....	631	530	1,161	544	525	1,069	456	433	889
Stanislaus.....	928	955	1,883	778	849	1,627	653	625	1,278
Sutter.....	200	200	400	162	142	304	143	132	275
Tehama.....	152	146	298	127	114	241	97	109	206
Trinity.....	25	34	59	31	31	62	23	10	33
Tulare.....	1,122	1,080	2,202	949	884	1,853	718	673	1,391
Tuolumne.....	77	69	146	82	65	147	66	62	128
Ventura.....	641	634	1,275	615	542	1,157	478	435	913
Yolo.....	233	224	457	216	189	405	163	183	346
Yuba.....	159	139	298	133	125	258	104	117	221
Total.....	55,520	53,519	109,039	51,106	49,288	100,394	42,179	42,284	84,463

## C. GRADED ENROLLMENT, BY COUNTIES—Continued

County	Twelfth grade			Total, grades 9 through 12			Thirteenth grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.	2,219	2,320	4,539	11,669	11,533	23,202			
Alpine.									
Amador.	47	33	80	195	179	374			
Butte.	282	267	549	1,454	1,405	2,859			
Calaveras.	42	30	72	196	194	390			
Colusa.	49	69	118	287	299	586			
Contra Costa.	984	1,003	1,987	5,834	5,825	11,659	1,100	1,184	2,284
Del Norte.	34	38	72	169	167	336			
El Dorado.	51	43	94	297	269	566			
Fresno.	1,023	1,029	2,052	5,543	5,527	11,070	342	258	600
Glenn.	82	87	169	394	351	745			
Humboldt.	230	272	502	1,420	1,380	2,800			
Imperial.	250	219	469	1,216	1,108	2,324	46	20	66
Inyo.	60	36	96	249	222	471			
Kern.	811	799	1,610	4,834	4,698	9,532	420	188	608
Kings.	197	161	358	1,024	997	2,021			
Lake.	46	49	95	248	256	504			
Lassen.	80	91	171	452	453	905	69	15	84
Los Angeles.	12,638	13,418	26,056	68,675	68,579	137,254	15,706	11,789	27,495
Madera.	140	127	267	762	756	1,518			
Marin.	238	221	459	1,188	1,082	2,270	450	105	555
Mariposa.	13	14	27	72	78	150			
Mendocino.	138	137	275	842	782	1,624			
Merced.	276	285	561	1,555	1,557	3,112			
Modoc.	29	32	61	201	160	361			
Mono.		2	2	20	17	37			
Monterey.	335	372	707	1,916	2,006	3,922	379	178	557
Napa.	145	154	299	747	764	1,511	101	49	150
Nevada.	82	57	139	363	337	700			
Orange.	814	792	1,606	4,225	4,110	8,335	737	587	1,324
Placer.	173	162	335	935	920	1,855	658	471	1,129
Plumas.	42	44	86	264	226	490			
Riverside.	594	632	1,226	3,495	3,223	6,718	210	133	343
Sacramento.	895	975	1,870	4,876	4,871	9,747	587	530	1,117
San Benito.	53	57	110	290	276	566	10	10	20
San Bernardino.	884	1,001	1,885	5,570	5,696	11,266	597	472	1,069
San Diego.	1,614	1,827	3,441	8,956	9,022	17,978	315	175	490
San Francisco.	1,702	1,776	3,478	8,637	8,188	16,825	1,415	860	2,275
San Joaquin.	692	727	1,419	3,728	3,808	7,536	349	335	684
San Luis Obispo.	197	221	418	1,033	996	2,029	23	40	63
San Mateo.	658	800	1,458	3,542	3,603	7,145	345	183	528
Santa Barbara.	311	326	637	1,764	1,693	3,457	97	105	202
Santa Clara.	986	1,054	2,040	5,234	5,188	10,422	368	336	704
Santa Cruz.	215	241	456	1,240	1,238	2,478			
Shasta.	155	178	333	939	911	1,850	108	72	180
Sierra.	9	11	20	56	60	116			
Siskiyou.	142	139	281	717	681	1,398			
Solano.	343	348	691	1,776	1,820	3,596	345	77	422
Sonoma.	391	425	816	2,022	1,913	3,935	231	169	400
Stanislaus.	494	513	1,007	2,853	2,942	5,795	370	250	620
Sutter.	107	116	223	612	590	1,202			
Tehama.	102	99	201	478	468	946			
Trinity.	7	12	19	86	87	173			
Tulare.	558	552	1,110	3,347	3,189	6,536	372	212	614
Tuolumne.	53	52	105	278	248	526			
Ventura.	379	370	749	2,113	1,981	4,094	163	129	292
Yolo.	154	108	262	766	704	1,470			
Yuba.	67	85	152	463	466	929	139	98	237
Total.	33,312	35,008	68,320	182,117	180,099	362,216	26,052	19,060	45,112

## C. GRADED ENROLLMENT, BY COUNTIES—Concluded

County	Fourteenth grade			Total, grades 13 and 14			Total, kindergarten and grades 1 through 14		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda							53,264	51,595	104,859
Alpine							15	19	34
Amador							873	798	1,671
Butte							6,418	6,067	12,485
Calaveras							927	895	1,822
Colusa									
Contra Costa	243	231	474	1,343	1,415	2,758	32,566	31,082	63,648
Del Norte							826	796	1,622
El Dorado							1,454	1,344	2,798
Fresno	202	99	301	544	357	901	29,032	27,186	56,218
Glenn							1,753	1,540	3,293
Humboldt							6,972	6,492	13,464
Imperial	36	11	47	82	31	113	6,772	6,485	13,257
Inyo							1,163	1,134	2,297
Kern	272	133	405	692	321	1,013	25,222	23,560	48,782
Kings							5,181	4,890	10,071
Lake							1,071	948	2,019
Lassen	36	6	42	105	21	126	2,062	1,967	4,029
Los Angeles	7,592	4,428	12,020	23,298	16,217	39,515	330,695	314,494	645,189
Madera							4,200	4,050	8,250
Marin	158	65	223	608	170	778	6,895	6,013	12,908
Mariposa							388	356	744
Mendocino							4,010	3,665	7,675
Merced							7,477	7,106	14,583
Modoc							885	782	1,667
Mono							142	111	253
Monterey	238	119	357	617	297	914	11,208	10,626	21,834
Napa	57	32	89	158	81	239	3,489	3,178	6,667
Nevada							1,618	1,516	3,134
Orange	556	337	893	1,293	924	2,217	21,235	19,734	40,969
Placer	349	285	634	1,007	756	1,763	4,890	4,379	9,269
Plumas							1,302	1,259	2,561
Riverside	119	61	180	329	194	523	16,409	15,498	31,907
Sacramento	451	267	718	1,038	797	1,835	24,773	23,712	48,485
San Benito	9	9	18	19	19	38	1,146	1,086	2,232
San Bernardino	455	206	661	1,052	678	1,730	28,732	27,172	55,904
San Diego	208	87	295	523	262	785	44,162	42,186	86,348
San Francisco	1,599	565	2,164	3,014	1,425	4,439	37,392	34,160	71,552
San Joaquin	358	251	609	707	586	1,293	18,337	17,515	35,882
San Luis Obispo	23	23	46	46	63	109	4,748	4,665	9,413
San Mateo	264	111	375	609	294	903	20,546	19,204	39,750
Santa Barbara	40	23	63	137	128	265	8,091	7,779	15,870
Santa Clara	102	51	153	470	387	857	26,279	24,858	51,137
Santa Cruz							5,141	4,882	10,023
Shasta	17	13	30	125	85	210	4,342	4,034	8,376
Sierra							269	254	523
Siskiyou							3,101	2,908	6,009
Solano	239	42	281	584	119	703	9,901	9,040	18,941
Sonoma	289	116	405	520	285	805	9,084	8,334	17,418
Stanislaus	258	120	378	628	370	998	13,775	12,956	26,731
Sutter							2,746	2,621	5,367
Tehama							1,932	1,812	3,774
Trinity							468	405	873
Tulare	217	137	354	589	379	968	17,301	16,043	33,344
Tuolumne							1,170	1,080	2,250
Ventura	179	95	274	342	224	566	10,764	10,074	20,838
Yolo	122	53	175	261	151	412	3,509	3,422	6,931
Yuba							2,633	2,442	5,075
Total	14,688	7,976	22,664	40,740	27,036	67,776	891,925	843,366	1,735,291

## D. ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

County	Ungraded pupils in elementary schools			Postgraduate pupils in elementary schools			Special day and evening classes in elementary schools		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	87	29	116				1	7	8
Alpine.....									
Amador.....									
Butte.....									
Calaveras.....	1		1						
Colusa.....									
Contra Costa.....	30	6	36						
Del Norte.....									
El Dorado.....	1		1						
Fresno.....	1	1	2						
Glenn.....									
Humboldt.....	2		2						
Imperial.....	27	13	40						
Inyo.....									
Kern.....							5	9	14
Kings.....									
Lake.....							30	25	55
Lassen.....									
Los Angeles.....	197	67	264						
Madera.....							44	103	147
Marin.....	2	1	3				11	1	12
Mariposa.....	2	1	3						
Mendocino.....									
Mered.....							7	8	15
Modoc.....									
Mono.....									
Monterey.....	12	10	22						
Napa.....	1		1						
Nevada.....									
Orange.....									
Placer.....				1		1			
Plumas.....							3	7	10
Riverside.....	1		1						
Sacramento.....	3	3	6						
San Benito.....									
San Bernardino.....									
San Diego.....	319	113	432						
San Francisco.....	318	194	512						
San Joaquin.....	39	16	55						
San Luis Obispo.....	15	8	23						
San Mateo.....	8	5	13						
Santa Barbara.....							2	2	4
Santa Clara.....	34	18	52				6	10	16
Santa Cruz.....									
Shasta.....	1		1						
Sierra.....									
Siskiyou.....									
Solano.....	17	10	27						
Sonoma.....	47	24	71						
Stanislaus.....									
Sutter.....									
Tehama.....	1		1				1	1	
Trinity.....	2	1	3						
Tulare.....	9	9	18						
Tuolumne.....	1		1						
Ventura.....									
Yolo.....							1	1	
Yuba.....									
Total.....	1,178	533	1,711	2	3	5	197	194	391

## D. ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES—Continued

County	Special classes for physically handicapped minors											
	Elementary schools			Grades 7 and 8 in junior high schools			High school level			Junior college level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	158	121	279	2	4	6	37	30	67			
Alpine.....												
Amador.....	6	10	16					2	5	7		
Butte.....												
Calaveras.....												
Colusa.....		1	1									
Contra Costa.....	42	52	94	5	6	11	8	11	19			
Del Norte.....												
El Dorado.....		1	1									
Fresno.....	67	70	137	20	25	45	31	31	62			
Glenn.....	4	2	6									
Humboldt.....	13	12	25	1	1	2						
Imperial.....	13	18	31									
Inyo.....												
Kern.....	72	57	129				44	26	70			
Kings.....	12	3	15									
Lake.....												
Lassen.....	5	1	6				1	1	2			
Los Angeles.....	1,647	1,263	2,910	129	110	239	369	456	825	5	5	10
Madera.....	11	8	19				7	1	8			
Marin.....	3	1	4					2	2	4		
Mariposa.....	5	6	11									
Mendocino.....	3	3	6									
Merced.....	19	8	27									
Modoc.....												
Mono.....												
Monterey.....	25	13	38				16	4	20			
Napa.....												
Nevada.....												
Orange.....	56	53	109	4	3	7						
Placer.....		2	2				9	16	25			
Plumas.....	7		7					1	1			
Riverside.....	26	14	40									
Sacramento.....	46	37	83					1	1			
San Benito.....												
San Bernardino.....	133	116	249	2	2	46	86	132				
San Diego.....	246	185	431	10	14	24	15	29	44	2	10	12
San Francisco.....	444	371	815	48	38	86	64	81	145			
San Joaquin.....	29	30	59	4	9	13	12	14	26			
San Luis Obispo.....	10	15	25							4	9	13
San Mateo.....	75	67	142									
Santa Barbara.....	12	8	20				6	12	18			
Santa Clara.....	74	56	130				16	28	44			
Santa Cruz.....	19	6	25				1	3	4			
Shasta.....	81	35	116	2		2						
Sierra.....												
Siskiyou.....	4	2	6									
Solano.....	31	24	55	2	4	6	4	4	8			
Sonoma.....	18	18	36		2	2	5	5	10			
Stanislaus.....	25	11	36				1	2	3			
Sutter.....	3	3	6									
Tehama.....												
Trinity.....												
Tulare.....	46	34	80				52	52	104	1	3	4
Tuolumne.....										1	1	2
Ventura.....	24	28	52	3	3	1	5	6				
Yolo.....	2	1	3									
Yuba.....												
Total.....	3,516	2,767	6,283	227	221	448	749	910	1,659	13	33	46

## D. ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES—Continued

County	Special classes for mentally retarded minors								
	Elementary schools			Grades 7 and 8 in junior high schools			High school level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda	368	228	596	151	107	258	229	160	389
Alpine									
Amador	21	7	28						
Butte									
Calaveras									
Colusa									
Contra Costa	65	35	100	19	11	30	8	2	10
Del Norte	5	6	11						
El Dorado									
Fresno	119	67	186	15	8	23			
Glenn									
Humboldt									
Imperial	4	8	12						
Inyo									
Kern	214	113	327				225	285	510
Kings									
Lake									
Lassen									
Los Angeles	3,620	2,537	6,157	123	85	208	46	28	74
Madera	11	5	16						
Marin	28	13	41						
Marijuana									
Mendocino									
Merced	17	11	28						
Modoc									
Mono									
Monterey	29	15	44						
Napa	14	4	18	8	8	16	14	7	21
Nevada									
Orange	61	33	94	7	10	17	2		2
Placer	21	9	30						
Plumas									
Riverside	22	17	39						
Sacramento	205	77	282						
San Benito	8	9	17				13	5	18
San Bernardino	76	65	141	49	42	91	6	9	15
San Diego	402	239	641	174	130	304	110	72	182
San Francisco	87	69	156	215	127	342	304	206	510
San Joaquin	57	39	96	20	18	38	67	38	105
San Luis Obispo	3	1	4						
San Mateo	23	19	42						
Santa Barbara	109	46	155	6	5	11	6	1	7
Santa Clara	35	30	65	74	41	115	1		1
Santa Cruz	28	23	51				19	11	30
Shasta	20	12	32				10	1	11
Sierra									
Siskiyou									
Solano	25	12	37						
Sonoma	16	9	25						
Stanislaus	113	31	144				9	6	15
Sutter									
Tehama	1	6	7						
Trinity									
Tulare	71	39	110						
Tuolumne									
Ventura	50	41	91	10	6	16	35	14	49
Yolo	26		26						
Yuba									
Total	5,974	3,875	9,849	871	598	1,469	1,104	845	1,949

## D. ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES—Continued

County	Compulsory continuation classes			Special pupils in regular classes					
				High school level			Junior college level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	133	73	206	5	5	10			
Alpine.....									
Amador.....				2	3	5			
Butte.....									
Calaveras.....									
Colusa.....									
Contra Costa.....	31	5	36				25	7	32
Del Norte.....									
El Dorado.....									
Fresno.....	115	77	192	3	5	8	788	199	987
Glenn.....									
Humboldt.....	32	12	44				2	7	9
Imperial.....									
Inyo.....									
Kern.....	277	53	330	4	1	5	5	10	15
Kings.....									
Lake.....									
Lassen.....							3	2	5
Los Angeles.....	2,616	1,173	3,789	440	279	719	2,403	1,269	3,672
Madera.....									
Marin.....	4		4				24	153	177
Mariposa.....									
Mendocino.....									
Merced.....									
Modoc.....									
Mono.....									
Monterey.....	21	17	38				117	154	271
Napa.....									
Nevada.....									
Orange.....				24	13	37	147	82	229
Placer.....	1		1				23	10	33
Plumas.....									
Riverside.....	49	36	85	1	5	6	22	23	45
Sacramento.....	116	14	130				145	50	195
San Benito.....									
San Bernardino.....	88	31	119	27	11	38	1,314	1,376	2,690
San Diego.....	365	151	516				52	84	136
San Francisco.....	578	246	824						
San Joaquin.....	72	27	99						
San Luis Obispo.....									
San Mateo.....	2	4	6					96	122
Santa Barbara.....	22	20	42				6	17	23
Santa Clara.....	90	120	210						
Santa Cruz.....	52	25	77	4	1	5			
Shasta.....								6	6
Sierra.....									
Siskiyou.....				1	4	5			
Solano.....					1	1			
Sonoma.....							22	84	106
Stanislaus.....	42	13	55	6			30	12	42
Sutter.....						1	1		
Tehama.....									
Trinity.....									
Tulare.....	34	10	44	4	7	11	82	20	102
Tuolumne.....									
Ventura.....	58	51	109						
Yolo.....							46	36	82
Yuba.....									
Total.....	4,798	2,158	6,956	521	336	857	5,352	3,723	9,075

## D. ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES—Concluded

County	Classes for adults						Total enrollment in special classes		
	High school level			Junior college level					
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda	10,904	18,995	29,899				12,075	19,759	31,834
Alpine							743	27	770
Amador	743	27	770				743	27	770
Butte	697	976	1,673				728	1,001	1,729
Calaveras	21	11	32				22	11	33
Colusa	242	273	515				242	276	518
Contra Costa	4,032	6,047	10,079	694	188	882	4,959	6,370	11,329
Del Norte							5	6	11
El Dorado	74	107	181				75	108	183
Fresno	4,430	5,079	9,509				5,589	5,562	11,151
Glenn	181	221	402				185	223	408
Humboldt	571	920	1,491				620	949	1,569
Imperial	399	124	523				445	170	615
Inyo	114	176	290				114	176	290
Kern	8,342	10,570	18,912				9,188	11,124	20,312
Kings	1,290	1,274	2,564				1,302	1,277	2,579
Lake	51	89	140				81	114	195
Lassen	27	44	71				36	48	84
Los Angeles	43,590	88,179	131,769	12,748	9,504	22,252	67,977	105,058	173,035
Madera	333	158	491				373	173	546
Marin	1,574	1,058	2,632	2,664	2,248	4,912	4,301	3,476	7,777
Mariposa	43	14	57				50	21	71
Mendocino	361	287	648				364	290	654
Merced	808	544	1,352				851	571	1,422
Modoc	22		22				22		22
Mono									
Monterey	2,228	2,225	4,453	1,885	2,207	4,092	4,347	4,652	8,999
Napa	1,187	1,129	2,316				1,209	1,141	2,350
Nevada	77	183	260				78	183	261
Orange	1,458	2,420	3,878	1,200	1,500	2,700	2,959	4,114	7,073
Placer	436	546	982				491	588	1,079
Plumas	93	123	216				100	124	224
Riverside	1,747	2,495	4,242	711	490	1,201	2,582	3,087	5,669
Sacramento	3,641	2,765	6,406				4,156	2,947	7,103
San Benito	245	212	457				266	226	492
San Bernardino	4,770	5,492	10,262	1,033	1,506	2,539	7,542	8,736	16,278
San Diego	10,537	17,992	28,529	305	126	431	12,537	19,145	31,682
San Francisco	16,846	22,632	39,478				18,992	23,985	42,977
San Joaquin	3,348	3,927	7,275				3,648	4,118	7,766
San Luis Obispo	1,103	1,264	2,367				1,135	1,297	2,432
San Mateo	2,384	3,408	5,792	1,921	2,240	4,161	4,509	5,865	10,374
Santa Barbara	1,288	2,270	3,558				1,457	2,381	3,838
Santa Clara	5,815	7,449	13,264				6,145	7,752	13,897
Santa Cruz	1,053	1,167	2,220				1,176	1,236	2,412
Shasta	1,295	1,335	2,630				1,409	1,389	2,798
Sierra									
Siskiyou	503	358	861				508	364	872
Solano	1,300	1,790	3,090				1,379	1,845	3,224
Sonoma	1,542	1,541	3,083	137	186	323	1,787	1,869	3,656
Stanislaus	512	681	1,193	1,322	2,052	3,374	2,060	2,808	4,868
Sutter	324	679	1,003				327	683	1,010
Tehama	223	212	435				225	219	444
Trinity	42	174	216				44	175	219
Tulare	1,316	1,260	2,576	708	663	1,371	2,323	2,097	4,420
Tuolumne	8	12	20				10	13	23
Ventura	2,078	2,789	5,767				3,156	2,939	6,095
Yolo	329	510	839				329	513	842
Yuba	55	14	69	269	335	604	398	387	785
Total	147,532	224,227	371,759	25,597	23,245	48,842	197,631	263,668	461,299

## E. TOTAL ENROLLMENT, BY COUNTIES

County	Total enrollment March 31, 1951			Gain or loss between March 31, 1950 and March 31, 1951	
	Male	Female	Total	Number	Percentage
Alameda.....	65,339	71,354	136,693	6,225	4.8
Alpine.....	15	19	34	-22	-39.3
Azador.....	1,616	825	2,441	247	11.3
Butte.....	7,148	7,068	14,214	1,715	13.7
Calaveras.....	949	906	1,855	51	2.8
Colusa.....	1,411	1,373	2,784	-332	-10.7
Contra Costa.....	37,525	37,452	74,977	8,724	13.2
Del Norte.....	831	802	1,633	320	24.4
El Dorado.....	1,529	1,452	2,981	-3	-1
Fresno.....	34,621	32,748	67,369	4,046	6.4
Glenn.....	1,938	1,763	3,701	-85	-2.2
Humboldt.....	7,592	7,441	15,033	631	4.4
Imperial.....	7,217	6,655	13,872	17	.1
Inyo.....	1,277	1,310	2,587	294	12.8
Kern.....	34,410	34,684	69,094	165	.2
Kings.....	6,483	6,167	12,650	38	.3
Lake.....	1,152	1,062	2,214	186	9.2
Lassen.....	2,098	2,015	4,113	-34	-.8
Los Angeles.....	398,672	419,552	818,224	28,200	3.6
Madera.....	4,573	4,223	8,796	436	5.2
Marin.....	11,196	9,489	20,685	2,211	12.0
Mariposa.....	438	377	815	7	.9
Mendocino.....	4,374	3,955	8,329	825	11.0
Merced.....	8,328	7,677	16,005	247	1.6
Modoc.....	907	782	1,689	-75	-4.3
Mono.....	142	111	253	34	15.5
Monterey.....	15,555	15,278	30,833	-79	-.3
Napa.....	4,698	4,319	9,017	2,372	35.7
Nevada.....	1,696	1,699	3,395	35	1.0
Orange.....	24,194	23,848	48,042	2,684	6.0
Placer.....	5,381	4,967	10,348	1,224	13.4
Plumas.....	1,402	1,383	2,785	-112	-3.9
Riverside.....	18,991	18,585	37,576	1,396	3.9
Sacramento.....	28,929	26,659	55,588	-905	-1.6
San Benito.....	1,412	1,312	2,724	-316	-10.4
San Bernardino.....	36,274	35,908	72,182	2,090	3.0
San Diego.....	56,699	61,331	118,030	11,964	11.3
San Francisco.....	56,384	58,145	114,529	-32,699	-22.2
San Joaquin.....	21,985	21,663	43,648	200	.5
San Luis Obispo.....	5,883	5,962	11,845	1,108	10.3
San Mateo.....	25,055	25,069	50,124	4,113	8.9
Santa Barbara.....	9,548	10,160	19,708	-207	-1.0
Santa Clara.....	32,424	32,610	65,034	3,943	6.5
Santa Cruz.....	6,317	6,118	12,435	517	4.3
Shasta.....	5,751	5,423	11,174	1,954	21.19
Sierra.....	269	254	523	43	9.0
Siskiyou.....	3,609	3,272	6,881	21	.3
Solano.....	11,280	10,885	22,165	893	4.2
Sonoma.....	10,871	10,203	21,074	727	3.6
Stanislaus.....	15,335	15,764	31,599	4,314	15.8
Sutter.....	3,073	3,304	6,377	-48	-.7
Tehama.....	2,157	2,081	4,218	-163	-3.7
Trinity.....	512	580	1,092	270	32.8
Tulare.....	19,624	18,140	37,764	-1,159	-3.0
Tuolumne.....	1,180	1,093	2,273	-180	-7.3
Ventura.....	13,920	13,013	26,933	2,514	10.3
Yolo.....	3,838	3,935	7,773	880	12.8
Yuba.....	3,031	2,829	5,860	-461	-7.3
Total.....	1,089,556	1,107,034	2,196,590	61,001	2.9

## **CODE OF ETHICAL PRACTICES FOR PLACEMENT OFFICERS**

**Adopted by THE WESTERN INSTITUTIONAL TEACHERS  
PLACEMENT ASSOCIATION**

The Western Institutional Teachers Placement Association includes placement representatives from thirty institutions of higher education. The Code Committee of the Association worked from September, 1950, to March, 1951, drawing up a Code of Ethical Practices which after some revision was adopted at the spring meeting of the Association at San Jose, March 18, 1951. The committee consisted of the following members: Eugene W. Dils, Director of Vocational Guidance and Placement Service, Stanford University, *Chairman*; Lloyd D. Bernard, Manager, Bureau of Guidance and Placement, University of California, Berkeley; Doris K. Robinson, Director, Placement Office, San Jose State College; and J. D. Fenn, Chairman of Faculty Committee on Placement, George Pepperdine College.

The report of the Code Committee follows, including the text of the code as adopted.

The Western Institutional Teachers Placement Association is a professional organization of persons engaged in educational placement. A code of ethical practices reflects the spirit and philosophy underlying day-to-day operations. Unless honest, sincere, efficient practices are employed by all institutional placement officers, the professional status of all is jeopardized.

In this specialized placement field, placement offices attempt to bring about a better organization of the supply and demand for workers in education to the end that employers and qualified candidates are brought together in the most efficient manner. Through the skillful assistance of the placement services, better selection of candidates occurs, maladjustment and turnover are reduced, and higher levels of teaching and administration are reached. This important service to society is rapidly gaining recognition and importance.

If the professional goals sought by this organization are to be achieved, there must be common beliefs, practices, and understandings on the part of all placement personnel.

The following are submitted for your consideration:

### **CODE OF ETHICAL PRACTICES FOR PLACEMENT OFFICERS**

#### **A. Institutional relationships**

1. The placement officer is concerned with admissions, guidance and counseling, course offerings, selection of majors and minors, placement, and follow-up. Through research and evaluative studies,

academic departments should be furnished with pertinent information regarding the successes or failures of their students.

2. Although academic departments may be consulted regarding nominations of candidates for positions, the placement officer should reserve the responsibility of final selection of candidates recommended.
3. Placement officers will work toward the goal of universal acceptance of the principle that placement services should be a part of the educational services offered by the institution. They should be offered without a special fee.

#### B. *Office practice guideposts*

##### Placement Services

1. Should be available to employers at any time. The sending of papers or referral of candidates should not be made without specific request or permission from the employer.
2. Should attempt to secure complete information about positions before selection and referral of candidates.
3. Will make a careful pre-selection of candidates and limit the number of nominations to employers. Will not recommend candidates until information concerning them is available.
4. Adhere to the procedures stipulated by employers in making nominations, or notifying candidates of openings.
5. Make nominations only on the basis of qualifications specified by employer. Remember that neither applicants nor employers are well served when a position is either over-filled or under-filled.
6. Through business-like practices establish a reputation for fairness and objectivity.
7. Respect the right of decision on the part of applicants or employers without later prejudice.
8. Deal only with official employing personnel of institutions, avoiding identification with local partisan groups or persons, never using pressure tactics on employers or candidates.
9. Respect the confidential nature of letters of recommendation.
10. Send to employers only those recommendations for which original or certified copies are on file in the placement office.
11. When requesting the assistance of other institutional placement offices for placement of candidates, refer only those persons who can be given endorsement.
12. Furnish inter-institutional exchange registrations which are complete.
13. Insist on applicants being forthright and honest in respect to signed contracts or verbal understandings with employers.

14. Attempt to educate employers to the point of view of assisting and encouraging the employee to obtain genuine professional advancement.

#### C. Relationships with applicants

Placement Services should

1. Respect the desires and instructions of applicants regarding the presentation of their candidacy for positions.
2. Counsel with applicants with the objective in mind of making them understanding and co-operative with the placement service in their search for positions, and should encourage individual efforts which are ethical and effective.
3. Discourage the random broadcasting of letters of application or sets of papers. Candidates should contact administrators before requesting that papers be sent.
4. Notify candidates of openings immediately upon receipt of an order and keep an accurate office record of time and date of notification.
5. Keep inviolate the confidential information secured from applicants or employers.
6. Teach applicants how to work efficiently, courteously, and ethically with placement offices, other applicants, and employers.

#### D. Relationships with employers

Placement Services will

1. Work with employers in attempt to improve personnel practices in the areas of
  - a. Order listing
  - b. Interviewing
  - c. Selection decisions
  - d. Recommending statements for currently employed or former employees
2. Not press to fill openings for which no qualified applicants are available but will recommend other member institutions as sources for possible recruitment.
3. Not discuss the practices or personnel of other member institutions with employers (or candidates).
4. Avoid being placed in the position of declaring the "one best" applicant for the employer. (Placement officers rarely know.)
5. Not withhold information about an applicant which the employer should know before reaching a decision.
6. Be hesitant in subscribing to an order which entails expensive travel for applicants at their own expense.

7. Remind employers of the confidential nature of recommending statements and caution them about discussing the statements found in the papers with applicants.
8. Discourage "salary-bargaining" with applicants by employers.
9. Handle all business with dispatch, being particularly careful to meet prescribed deadlines, interview schedules, and election schedules.

*General considerations:*

Institutional Placement Offices are staffed with professional people whose income is not dependent on the volume of placements made. The officers have responsibilities to schools served, to the training institutions, and to the applicant. The achievement of improved professional status for placement persons will be accomplished by the practice of ethical standards in every-day operations.

# INTERPRETATIONS OF SCHOOL LAW

ALFRED E. LENTZ, *Administrative Adviser*

[The following items are merely digests, and although care is taken to state accurately the purport of the decisions and opinions reported, the items have the limitations inherent in all digests. The reader is therefore urged to examine the complete text of a decision or opinion and, when necessary, secure competent legal advice before taking any action based thereon.]

## APPELLATE COURT DECISION

### Increase in Compensation of District Superintendent of Schools During Term of Contract of Employment

Where the governing board of a union high school district had entered into a four year contract of employment, commencing July 1, 1948, and ending June 30, 1952, with the district superintendent of schools fixing the annual salary of the superintendent at a certain amount but also containing this provision: "The board reserves the right to increase the salary during the four year period," the action of the board on May 5, 1949, in increasing the salary of the superintendent, effective July 1, 1949, was not in violation of Section 31 of Article IV of the Constitution prohibiting gifts of public funds. The result was the same as if a new contract had been entered into between the board and the superintendent at the increased salary, which could have been done in the instant case, unless such action was arbitrary, discriminatory, or unreasonable. There is no evidence showing an abuse of discretion. (*Johnston, et al. v. Rapp, etc.*, 103 ACA 238.)

## ATTORNEY GENERAL'S OPINIONS

### Payment by School District of Part Cost of Pedestrian Underpass

Under Education Code Section 18004, it is unsafe to assume that a city school district could pay to the city a part of the cost of constructing a pedestrian underpass under a railroad right of way which is immediately beyond a road which abuts the site of a school building. However, the city could contract for the construction of the underpass and then levy a special assessment on the district for partial payment of the cost, which assessment the district could pay under Education Code Section 18005. (AGO 51-67, 17 Ops. Cal. Atty. Gen. 150.)

NOTE: Chapter 345, Statutes 1951, effective May 9, 1951, added Education Code Section 18004.1, permitting school districts other than city school districts to construct

and pay for pedestrian tunnels within one mile of the school for which such tunnels are necessary.

#### **School District as Shareholder in Mutual Water Company**

Under Section 31(c) of Article IV of the California Constitution a school district is specifically authorized to acquire and hold stock in a mutual water company for the purpose of obtaining water for school purposes, regardless of whether unlimited assessments may be levied by the company. The constitutional provision further permits the school district upon becoming a shareholder in the company to pay to the company the cost of a water meter and the cost of extending the company main to the school district property when other shareholders are required to pay such costs. (AGO 51-34, 17 Ops. Cal. Atty. Gen. 124.)

#### **Employment of Attorney by School District to Perform Non-Legal Services**

A school district is authorized under Education Code Section 14112 to employ an attorney to perform other than legal services for the district, such as the acquisition of real property from the Federal Government. It is not necessary that the district first request such services of the county counsel or district attorney and be refused, as would be the case if legal services were to be performed by the attorney. (AGO 50-110, 17 Ops. Cal. Atty. Gen. 108.)

#### **Use of Apportionments to Counties From State Highway Users Tax Fund for Payment of Crossing Guards Employed by California Highway Patrol**

Streets and Highways Code Section 2120 authorizes the State Controller upon the request of the board of supervisors of any county, to deduct from the apportionment to such county from the Highway Users Tax Fund (Revenue and Taxation Code Sections 8352, 8353, and 9303) any amount specified in the request which is derived under Section 2 of Article XXVI of the Constitution for payment of salaries of pedestrian crossing guards furnished by the California Highway Patrol at the request of the board of supervisors and to pay the amount deducted to the Department of the California Highway Patrol.

Pedestrian crossing guards may be provided by the California Highway Patrol for the protection of pupils in crosswalks, whether inside or outside of incorporated cities, and regardless of whether the street or road is a part of the state highway system (citing AGO NS3904). (AGO 51-1, 17 Ops. Cal. Atty. Gen. 157.)

# FOR YOUR INFORMATION

## ADOPTION OF REGULATIONS BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION

*Verification of Absence Due to Illness or Quarantine.* Acting under the authority of Education Code Sections 6803 and 6803.5, and pursuant to the Administrative Procedure Act, Superintendent of Public Instruction Roy E. Simpson adopted regulations, effective April 24, 1951, relating to the verification of the absence of pupils from school because of illness or quarantine, adding Article 2.1 (Sections 11, 11.1, 12, 12.1, 13, 13.1, and 13.2) to Subchapter 1 of Chapter 1 of Title 5, California Administrative Code, to read as follows:

### Article 2.1. Verification of Absence Due to Illness or Quarantine

11. Absence Due to Illness Applicable Only to Full-Time Day Schools. Absence due to illness when properly verified is allowable as attendance only in regular full-time day schools. A regular full-time day school is a school organized by a school district under the authority of law and maintained during the day, as distinguished from evening or night, for the same number of days for the fiscal year and for the same length of time each day as other day schools of the district are required to be maintained, but in no event for less than 170 days during the fiscal year or for less than the minimum school day established by or pursuant to law for schools of the same level.

11.1. Absence Due to Quarantine Applicable to All Schools or Classes. Absence due to quarantine when properly verified is allowable as attendance in all schools and classes. For purposes of crediting verified absence due to quarantine, the quarantine must have been directed by a county or city health officer.

12. Forms Prescribed. Absence due to illness or quarantine shall be verified on a form, the contents of which shall be prescribed by the Superintendent of Public Instruction. School districts are authorized to use any one of the three types of forms listed below, sample copies of which are available from the State Superintendent of Public Instruction.

(a) Type 1, Form No. J-31, to provide for verifying absence due to illness or quarantine on a separate form for each period of illness for each pupil.

(b) Type 2, Form No. J-31R, to provide accumulative record to verify all periods of illness or quarantine for each pupil.

(c) Type 3, Form J-31G, to provide for a group type of listing for verifying all periods of illness or quarantine of pupils in a class or a school for each school month.

12.1. Contents of Form. All forms shall provide the inclusive date of absence, the number of days of absence, the nature of the illness, the method of verification, the date of verification, and the original full signature and title of the verifying authority.

13. Method of Verification. The following regulations shall be observed when verifying absence due to illness or quarantine.

(a) A separate report is required for each period of absence.

(b) If the period of absence is in two or more school months, a separate report shall be filed for each school month involved.

(c) Absence due to quarantine can be verified only when the quarantine was under the direction of a county or city health officer.

(d) Each verification shall be made and verification procedure completed not later than one week after the pupil's return to school.

(e) Verification may be made by any one of the following:

(1) School or public health nurse; (2) attendance supervisor; (3) physician; (4) principal; (5) teacher; (6) other qualified school employee assigned to make such verification.

(f) Any reasonable method which establishes the fact that the pupil was actually ill is acceptable.

(g) Each verification shall contain complete legible entries for every item.

(h) Each verification is to be kept on PERMANENT FILE in the school. It shall be available to the State Department of Education at any time it is requested.

13.1. A pupil who contracts an illness of a prolonged nature or who has been a victim of an accident which will prevent attendance for a prolonged period shall be counted as absent due to illness only until such time as he is able and starts to receive instruction in home, hospital, sanatorium, or is given other means of instruction. No absence due to illness shall be credited as attendance beyond the current school year.

13.2. Absence due to illness or quarantine shall not be credited for a pupil prior to his having been registered and in attendance upon a school or class.

*Rental of State College Student Housing Units.* The Superintendent of Public Instruction, acting in his capacity of Director of Education, amended Section 952(b)(2) of Title 5 of the California Administrative Code relating to rentals of state college student housing units, adopting the same as an emergency regulation, to read as follows (effective April 19, 1951):

(2) Dormitory Units—Regular Sessions.

<i>Kind of unit</i>	<i>Rental per licensee</i>	
	<i>Per semester</i>	<i>Per quarter</i>
Single room _____	\$90.00	\$60.00
Double room _____	60.00	40.00
Triple room _____	60.00	40.00
Quadruple room _____	60.00	40.00
Multiple rooms (Varsity Hall) _____	54.00	—
Trailer unit (San Diego) _____	45.00	—
Nelson Hall _____	75.00	—

These rents shall cover the period of each academic semester or quarter established by the local college academic year calendar. The beginning and ending dates of each academic semester or quarter shall be established annually by each local college, provided that the beginning date shall be the earliest day that regular session students are ordinarily expected to be available at the college for matriculation purposes and the closing date shall be the last day that regular session students are ordinarily expected to be at the college to complete regular session assignments.

The rent established for the semester or quarter is the amount due and payable for the semester or quarter session as here defined.

Any student who reserves dormitory space for use during a full semester or quarter session of the college shall pay the amount of rent established for the semester or quarter for the space utilized, even though the licensee may arrive after the first

day of the term or leave before the last day of the term, or be absent for brief periods during the term.

Any student who utilizes dormitory space for a period of time which is a part only of a semester or quarter as here defined shall be charged rent at the established rate for the space utilized in the same proportion that his over-all period of occupancy in days bears to the number of days in the semester or quarter.

### SPECIAL OPPORTUNITIES IN SUMMER SESSIONS, 1951, FOR SCHOOL PERSONNEL

A list of 238 special features to be offered in college and university summer sessions which may hold special interest for school personnel was included in *California Schools* for May, 1951 (pages 193 to 219). Announcements of the following features have been received since the May list went to press.

**AMERICAN INSTITUTE OF FAMILY RELATIONS**  
5287 Sunset Boulevard, Los Angeles 27, California  
Paul Popenoe, General Director

August 6 to 11—**WORKSHOP IN FAMILY RELATIONS.** Intensive training in techniques of marriage counseling, pre-marital education, dealing with problems of adolescence and old age, use of temperament and personality tests, and a daily seminar in the materials and methods of education in family life. For ministers, religious educators, teachers, social workers, and others interested in marriage counseling. Detailed prospectus and application blanks sent upon request.

239

**COLLEGE OF MEDICAL EVANGELISTS**  
Loma Linda, California  
George T. Harding, President

July 9 to 20—**Second Session of the INSTITUTE OF SCIENTIFIC STUDIES FOR THE PREVENTION OF ALCOHOLISM.** For school administrators, teachers, physicians, social welfare workers, clergymen. Lectures, discussion periods, workshops, seminars, and field trips, conducted on the graduate level. Tuition, \$35. A limited number of fellowships and tuition scholarships will be available. Living accommodations and meals are available on the campus. Correspondence regarding the institute should be addressed to Arthur L. Bietz, Director, Institute of Scientific Studies, Northwestern Building, 107 Carroll St., N. W., Washington 12, D. C.

240

**UNIVERSITY OF CALIFORNIA, LOS ANGELES**  
405 Hilgard Avenue, Los Angeles 24  
Summer Session Office, Administration Building 228  
University Extension Office, University Extension Building

June 10 to 16—**FOURTH ANNUAL LABOR CONFERENCE, AFL** (at Santa Cruz). No credit. Enrollment fee, \$25, plus board and room.

241

June 18 to 22—PIANO WORKSHOP. No credit. Enrollment fee, \$15.

**242**

June 18 to 22, 25 to 29—CHORAL CONDUCTORS' SHORT COURSE (Music X178AB, 2 units). Enrollment fee, \$30.

**243**

June 18 to July 27—WORKSHOP ON GENERAL EDUCATION IN THE JUNIOR COLLEGE (Educ. Ss79AB, 2-4 units). This workshop will close the California Study of General Education in the Junior College, which is financed by the Carnegie Foundation for the Advancement of Teaching and conducted under sponsorship of the California Junior College Association, the California State Department of Education, the School of Education of the University of California in Los Angeles, and the American Council on Education through its Pacific Coast Committee. Groups will be organized on the basis of interest in the following fields: social studies and citizenship; communication and English; guidance, psychology and personal adjustment; home and family living; natural sciences; vocational areas; health education; literature and the creative arts. B. Lamar Johnson, Director. Tuition, \$64.

**244**

June 18 to August 11—SPECIAL SUMMER WORKSHOP IN BUSINESS EDUCATION (Educ. 290A, 2 units). For graduates who are interested in making a group attack on selected problems in business education, with emphasis on the contribution of business education to school and community life. Conducted by Erwin M. Keithley, lecturer in Office Management and Business Education, U. C. L. A., and M. Bernadine Bell, Consultant in Business Education, State Department of Education.

**245**

June 28, 29—BUSINESS EDUCATION CONFERENCE, offered by the Department of Business Education and the Department of Conferences and Special Activities, University Extension, University of California, Los Angeles, and the Bureau of Business Education, California State Department of Education. Two days of general sessions with a dinner meeting and a luncheon meeting, all dealing with business education curriculum.

**246**

July 9 to 20—INSTITUTE FOR TEACHERS OF MATHEMATICS, directed by W. W. Rankin, Professor of Mathematics, Duke University. Study groups Monday to Friday on aids in the teaching of geometry and algebra, application of mathematics in industry, modern trends in secondary curricula, understanding in the teaching of arithmetic, development and co-ordination of basic ideas in mathematics, and use of mathematical instruments. General sessions daily, 4:45 and 7:30 p.m. Registration fee, \$20. For application blanks and further information, address Clifford Bell, Mathematics Department.

**247**

#### UNIVERSITY OF CALIFORNIA, BERKELEY

First Session: June 18 to July 28, 1951

Second Session: July 30 to September 8, 1951

INTERNATIONAL HOUSE, at Piedmont Avenue and Bancroft Way, has just announced that applications for residence during the two Summer Sessions are being accepted. Teachers who will attend either one or both of the sessions at Berkeley are invited to apply, if they are interested in the unusual opportunity of sharing in the

unique experience of living in a residence center with students from half a hundred nations. For application papers write directly to Office of Residence and Membership, International House, Berkeley 4.

248

**UNIVERSITY OF SOUTHERN CALIFORNIA**  
University Park, Los Angeles 7, California

June 20 to 23—AMERICAN NATURE STUDY SOCIETY MEETINGS. A four-day program of papers, demonstrations, exhibits, and field trips, in conjunction with the American Association of Science.

249

**THE CHARACTERISTICS OF A GOOD ELEMENTARY SCHOOL**

Several thousand school administrators and supervisors in California participated in the preparation of the bulletin, *Planning for America's Children: The Characteristics of a Good Elementary School*, recently published by the National Council of State Consultants in Elementary Education. Materials developed at section meetings of the California Elementary School Administrators Association and the California School Supervisors Association, together with materials from educational groups in other states, provided the basis for the bulletin. A committee of the National Council of State Consultants in Elementary Education, of which Helen Heffernan and Bernard Lonsdale were co-chairmen, in co-operation with the elementary staff members of the U. S. Office of Education, prepared the statements which enumerate the characteristics of a good elementary school.

The 18-page bulletin was reproduced from typewritten copy and line drawings. It is intended to be of value to administrators and supervisors in carrying on workshops, institutes, and study groups, and to provide a basis for evaluating elementary schools.

Copies in any quantity may be secured at fifty cents each by writing Elsa Schneider, Dupont Plaza Hotel, Washington 6, D. C.

**THE CHILD IN THE RURAL ENVIRONMENT**

The 1951 yearbook of the Department of Rural Education of the National Education Association is entitled *The Child in the Rural Environment*. The volume was written by Fannie Wyche Dunn shortly before her death, and is described as "presenting a significant part of Dr. Dunn's bequest to workers in rural education, revealing untouched frontiers on the horizons of educational practice." It presents a study of children growing up in rural environments, how they grow and learn, and the educational arrangements they need.

*The Child in the Rural Environment* is now available from the Department of Rural Education, 1201 Sixteenth St., N.W., Washington 6, D. C., at \$2 for the paper-bound edition, \$3 in cloth.

## THE CAMPAIGN FOR BETTER SCHOOLS

The U. S. Office of Education has recently distributed among educators copies of the kit of materials that has been sent to newspapers, magazines, and radio stations throughout the nation as part of the 1951 advertising campaign for better schools. This campaign is a co-operative effort by the U. S. Office of Education, the Citizens Federal Committee on Education, the National Citizens Commission for the Public Schools, and the Advertising Council, Inc.

The kit contains sample proofs of 14 different advertisements of which mats are supplied free to publishers; sample spot announcements for use on radio and television programs; suggestions for use of these materials in encouraging local sponsorship of the campaign for better schools; and leaflets describing the membership, purposes, and activities of the organizations conducting the campaign. The materials in the kit were prepared for the Advertising Council by a volunteer professional advertising firm.

Commissioner Earl J. McGrath of the U. S. Office of Education suggests in his letter of transmittal that some schools may wish to schedule these materials for release as sessions open in the fall; that some of the advertisements can be particularly useful in campaigns for bond issues for school construction; that others may be effective in the effort to secure qualified recruits for the teaching profession.

Inquiries about kit materials may be directed to The Advertising Council, Inc., 25 West 45th St., New York 19, N. Y.

## TEACHING OPPORTUNITIES IN THE PACIFIC AREA UNDER THE FULBRIGHT PROGRAM

The Department of State and the Board of Foreign Scholarships have announced some 25 opportunities for experienced elementary and secondary school teachers in Asian and Pacific countries for school years that begin in the spring of 1952.

Under one of the plans operated in the Fulbright Exchange Program, the teacher is granted leave of absence without salary, and the foreign exchange teacher who fills that position received a salary in dollars. The teacher going from the United States to a foreign country will receive in foreign currency a salary from the Ministry of Education or a maintenance grant from the U. S. Educational Foundation in the foreign country and will receive a travel grant in foreign currency for the approximate cost of round-trip travel. There are four vacancies to be filled in Australia on this plan, and four in New Zealand, for the school year February 15 to December 15, 1952, covering all grades and subjects.

The other plan is a "one-way" operation, providing grants for teachers who can secure leaves of absence without salary and for applicants not currently under teaching contracts. The teacher under this plan will receive in foreign currency a maintenance grant, round-trip oceanic transportation and domestic travel in the United States when it can be purchased with foreign currency under the provision of the Fulbright Act. The opportunities offered under this plan are as follows:

<i>Location and teaching assignments</i>	<i>School Year</i>	<i>Approximate number of teachers needed</i>
Burma: Agriculture and general science	June 1, 1952, to March 31, 1953	3
India: All grades and subjects	September, 1952, to June, 1953	1
Pakistan: All grades and subjects	(not stated)	4
Philippines: Vocational education	July 1, 1952, to March 21, 1953	2
Thailand: English	May 15, 1952, to March 31, 1953	8

Applicants for these positions should have at least a bachelor's degree, additional graduate work, preferably the master's degree, and a minimum of three years successful teaching experience. They should be of good moral character, in excellent health, emotionally mature and well adjusted, and able to adjust to conditions in the host country. They must be citizens of the United States. While age limits are not rigid, teachers between the ages of 25 and 50 are most likely to be accepted and placed abroad. Applicants for positions in teaching English should have experience in teaching a foreign language or English as a second language. Finally, candidates should have a genuine interest in a foreign culture and life abroad.

Teachers interested in these or similar opportunities may secure application blanks from the International Teacher Exchange and Trainee Branch, Office of Education, Federal Security Agency, Washington 25, D. C.

## NEW FILM ON WATER CONSERVATION

The dependence of large urban areas upon far distant mountain watersheds for their domestic water supply is the basis for a new 16 mm. 24-minute film recently produced by the Conservation Education Section of the State Department of Natural Resources in co-operation with University Extension at the University of California in Berkeley.

The film, entitled "Water for the City," is in sound and color. It traces the development of a water supply system from its use in the city back through the complex storage and distribution facilities created by

man, up to the high mountain watersheds of the state. The dramatic story of the natural production of water is told against the scenic background of the high mountain ranges of California.

The film contains an animated cartoon showing the development of the water cycle and includes a strong message for prevention of fires on the watersheds of the state. Many activities which protect watersheds are illustrated.

The film is available on a rental basis at a charge of \$2.50 per showing and may be obtained by addressing the Audio-Visual Department of the University of California either at Los Angeles or at Berkeley, California.

A new film on the State Park System of California is now being planned as a co-operative production by the State Department of Natural Resources and the University of California. The State Park film probably will not be available until early 1952.

### **DELTA KAPPA GAMMA BREAKFAST AT N.E.A. CONVENTION**

Chi State California Chapter of Delta Kappa Gamma, national honorary organization of women in education, has arranged a breakfast meeting for members and guests during the 1951 convention of the National Education Association in San Francisco. The breakfast will be held on Monday, July 2, from 8 to 10 a.m. in the Concert Room of the Palace Hotel. The speaker will be Mrs. Gladys Potter, Deputy Superintendent of Schools of Long Beach, California, who is national president of the Association for Supervision and Curriculum Development of the National Education Association. Mrs. Eunah Holden, national president of Delta Kappa Gamma, will be a special guest.

Reservations at \$3 may be secured by sending check or money order to Mrs. Persis H. Cowan, President of Chi State Chapter, at Mills College, Oakland 13, California.

# PROFESSIONAL LITERATURE

## PUBLICATIONS RECEIVED

*Basic Business Education for Everyday Living.* A Preliminary Report of a Basic Business Education Study made by M. Herbert Freeman. Delta Pi Epsilon Monograph 74. Cincinnati 2, Ohio: South-Western Publishing Co. (634 Broadway), January, 1951. Pp. 34.

BERNER, ELSA R., and SACRA, MABEL (editors). *A Basic Book Collection for Junior High Schools.* Compiled with the assistance of an advisory committee and of teachers and librarians working with junior high school pupils. Chicago: American Library Association, 1950. Pp. vi + 76. \$1.75.

BIENENSTOK, THEODORE, and COXE, WARREN W. *Progress toward Equality of Opportunity in New York State College.* A Repeat Study and Comparison of Admission of High School Graduates in 1946 and 1949. Albany 1, N. Y.: University of the State of New York, 1950. Pp. 20.

BOGUE, JESSE PARKER. *The Community College.* New York 18: McGraw-Hill Book Co., Inc. (330 W. 42nd St.), 1950. Pp. xxii + 390. \$4.

*Course of Study in Social Studies, Grades K-6.* Brooklyn 2, N. Y.: Board of Education of the City of New York (110 Livingston St.), 1950. Pp. 20.

DE YOUNG, CHRIS A. *Introduction to American Public Education.* New York 18: McGraw-Hill Book Co., Inc., 1950 (second edition). Pp. xviii + 676. \$4.50.

DUNSMOOR, CLARENCE C., and MILLER, LEONARD M. *Principles and Methods of Guidance for Teachers.* Scranton 9, Pa.: International Textbook Co. (1001 Wyoming Ave.), [1949]. Pp. x + 400. \$3.75.

FISHER, CAROLINE E., and ROBERTSON, HAZEL GLAISTER. *Children and the Theater.* Revised edition, with appendix by Edith W. Ramstad. Stanford, California: Stanford University Press, 1950. Pp. xvi + 236. \$4.

*Health in the Elementary School.* Twenty-ninth Yearbook of the Department of Elementary School Principals. Bulletin of the Department of Elementary School Principals, National Education Association, Vol. XXX, No. 1 (September, 1950). Washington: National Education Association, 1950. Pp. 12-284.

HUTCHINS, CLAYTON D., and KEELS, MYRTIS. *Federal Government Funds for Education, 1948-49 and 1949-50.* Bulletin 1950, No. 3. Washington: Office of Education, Federal Security Agency, 1951. Pp. viii + 72. \$0.25.\*

*Interpreting Our Schools.* Proceedings of the Twenty-seventh Annual Educational Conference and the Sixteenth Annual Meeting of the Kentucky Association of Colleges and Secondary Schools, October 26-28, 1950, University of Kentucky. Bulletin of the Bureau of School Service, College of Education, University of Kentucky, Vol. XXIII, No. 3. Lexington: University of Kentucky, March, 1951. Pp. 128. \$0.30.

\* For sale by Superintendent of Documents, U. S. Government Printing Office, Washington 25, D.C.

JOHNSON, WILLIAM HERMAN ECKERT. *Russia's Educational Heritage*. Pittsburgh, Penn.: Carnegie Press, 1950. Pp. xvi + 352. Authorized distributing agent, Rutgers University Press, New Brunswick, N. J. \$5.

KILPATRICK, WILLIAM HEARD. *Philosophy of Education*. New York 11: The Macmillan Co. (60 Fifth Ave.), 1951. Pp. xii + 466. \$4.75.

KUDER, G. FREDERIC, and PAULSON, BLANCHE B. *Exploring Children's Interests*. Better Living Series. Illustrated by Seymour Fleishman. Chicago 10: Science Research Associates (57 W. Grand Ave.), 1951. Pp. 48. \$0.40 each; 3 for \$1.00.

*The More Capable Learner in the Secondary School*. Materials for use by the classroom teacher, the counselor, and the administrator in the secondary school. Prepared by John D. Lawrence, Frances Hall Adams, and Claude E. Wilson, assisted by workshop members. Secondary Curriculum Monograph, M-72, approved by the Los Angeles County Board of Education. Los Angeles 12: Los Angeles County Superintendent of Schools, January, 1951. Pp. vii + 72 (mimeographed).

MORT, PAUL R., and VINCENT, WILLIAM S. *Modern Educational Practice: A Handbook for Teachers*. New York: McGraw-Hill Book Co., Inc., 1950. Pp. viii + 438. \$4.50.

NEISSER, EDITH G. *Children in the Family: Rivals and Friends*. Illustrated by Ruth Allcott. Parent Teachers Series. New York 27: Bureau of Publications, Teachers College, Columbia University, 1951. Pp. 60. \$0.60.

NITCHIE, ELIZABETH HELM. *New Lessons in Lip Reading*. Based on Edward B. Nitchie's Lip-reading Principles and Practice. Philadelphia: J. B. Lippincott Co., 1950. Pp. 252. \$4.

*Organization of American States*. A Handbook for Use in Schools, Colleges and Adult Study Groups. Prepared by the Division of Education, Department of Cultural Affairs. Washington: Pan American Union, 1949. Pp. vi + 66. \$0.25.

*Planning for America's Children*. Prepared by the National Council of State Consultants in Elementary Education, Committee on the Characteristics of a Good Elementary School (Helen Heffernan and Bernard J. Lonsdale, Co-chairmen), in co-operation with the Office of Education, Federal Security Agency. Washington: National Council of State Consultants in Elementary Education, 1950. Pp. 18 (reproduced from typewritten copy). Distributed by Elsa Schneider, Dupont Plaza Hotel, Washington 6, D. C. \$0.50.

REMMERS, H. H. and HACKETT, C. G. *What Are Your Problems?* Life Adjustment Booklet. Chicago 10: Science Research Associates, Inc. (57 W. Grand Ave.), 1951. Pp. 48. \$0.40 each; 3 for \$1.00.

*Report of the Regents Committee on International Understanding*. Albany 1, N. Y.: University of the State of New York, January, 1951. Pp. 8.

*Secondary Schools Art*. A Secondary Art Education Syllabus. Albany 1, N. Y.: State Education Department [1950]. Pp. 166.

*Statistics of Nonpublic Secondary Schools*. Chap. VII of Biennial Survey of Education in the United States, 1946-48. Prepared by Rose Marie Smith, under direction of Emery M. Foster, Head, Reports and Analysis Branch, Research and Statistical Service. Washington 25: Office of Education Federal Security Agency, 1951. Pp. iv + 12. \$0.10.\*

\* For sale by Superintendent of Documents, U. S. Government Printing Office, Washington 25, D.C.

*The Swedish School-Reform, 1950. A Summary of the Government Bill at the Request of the 1946 School Commission.* Edited by Ingemar Düring. Stockholm K, Sweden: Skolkommisionen (Hantverkargatan 26), 1951. Pp. 172.

THURSTONE, THELMA GWINN, and BYRNE, KATHARINE MANN. *Mental Abilities of Children.* Illustrated by Lucy Ozone. Better Living Series. Chicago 10: Science Research Associates (57 W. Grand Ave.), 1951. Pp. 48. \$0.40 each; 3 for \$1.00.

WALKER, MARY C. *Pathways to Vocations.* Bulletin of Mills College, Series 41, No. 1. Oakland 13: Mills College, January, 1951. Pp. vi + 82.

YODER, DALE. *You and Unions.* Illustrated by Joe Phelan. Life Adjustment Booklet. Chicago 4: Science Research Associates, Inc., 1951. \$0.40 each; 3 for \$1.00.

# DIRECTORY OF THE CALIFORNIA STATE DEPARTMENT OF EDUCATION

## STATE BOARD OF EDUCATION

	Term Expires January 15
William L. Blair, President, Pasadena	1952
Byron H. Atkinson, Glendale	1953
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Mrs. E. T. Hale, San Diego	1954
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Joseph Loeb, Los Angeles	1951
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Mrs. Margaret H. Strong, Stanford University	1952

Roy E. Simpson, Secretary and Executive Officer

## STAFF

(Unless otherwise indicated, all staff members may be reached at the Library and Courts Building, Sacramento 14)

### SUPERINTENDENT OF PUBLIC INSTRUCTION

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CHILD WELFARE AND ATTENDANCE, E. R. Deering, Consultant

CONTINUATION EDUCATION, Leo Jones, Consultant, 809-D State Building, Los Angeles 12

CREDENTIALS, Herschel S. Morgan, Credentials Technician, 1320 K Street, Sacramento 14

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EDUCATION RESEARCH, Bureau of, Henry W. Magnuson, Chief

ELEMENTARY EDUCATION, Helen Heffernan, Assistant Division Chief, Division of Instruction

FIRE TRAINING, Thomas S. Ward, Special Supervisor, 1002 J St., Sacramento 14

HARD OF HEARING, EDUCATION OF THE, Mrs. Vivian S. Lynndelle, Consultant

HEALTH EDUCATION, PHYSICAL EDUCATION, AND RECREATION, Bureau of, Verne S. Landreth, Chief,

918½ J St., Sacramento 14

HOMEMAKING EDUCATION, Bureau of, Mrs. Dorothy M. Schnell, Chief

INDIAN EDUCATION, Bureau of, Faye K. Bridges, Chief, Room 1006, 357 South Hill Street, Los Angeles 13

LIBRARIES, Division of, Mabel R. Gillis, State Librarian

MENTAL HYGIENE AND EDUCATION OF THE MENTALLY RETARDED, Lillian B. Hill, Eli M. Bower, Consultants

OCCUPATIONAL INFORMATION AND GUIDANCE, Bureau of, Donald E. Kitch, Chief

PARENT EDUCATION, Ralph G. Eckert, Consultant, 809-D State Building, Los Angeles 12

PEACE OFFICERS TRAINING, John P. Peper, Special Supervisor, 1002 J St., Sacramento 14

PHYSICAL EDUCATION, Genevie Dexter, Consultant, 918½ J St., Sacramento 14

PHYSICALLY HANDICAPPED CHILDREN, EDUCATION OF, Jane Stoddard, Consultant; Mrs. Beatrice

Gore, Consultant, Room 1003, 357 South Hill Street, Los Angeles 13

READJUSTMENT EDUCATION, Bureau of, Herbert E. Summers, Chief, 1320 K Street, Sacramento 14

RECREATION, Carson Conrad, Consultant, 918½ J Street, Sacramento 14

SCHOOL ACCOUNTS AND RECORDS, Bureau of, Ralph R. Boyden, Chief

SCHOOL ADMINISTRATION, Ronald W. Cox, Assistant Division Chief, Division of Public School

Administration

SCHOOL DISTRICT ORGANIZATION, Bureau of, Emmett R. Berry, Chief, 918½ J Street, Sacramento 14

SCHOOL LUNCH PROGRAM, James M. Hemphill, Supervisor, 1126½ I Street, Sacramento 14

SCHOOL PLANNING, Chas. Bursch, Assistant Division Chief, Division of Public School Administration,

918½ J Street, Sacramento 14

SECONDARY EDUCATION, Frank B. Lindsay, Assistant Division Chief, Division of Instruction

SPECIAL EDUCATION, Bureau of, F. W. Doyle, Chief

SPECIAL SCHOOLS AND SERVICES, Division of, Samuel W. Patterson, Assistant Division Chief

SPEECH CORRECTION, Mrs. Mabel F. Gifford, Consultant, 515 Van Ness Avenue, San Francisco 2

STATE COLLEGES, Joel A. Burkman, Assistant Division Chief, Division of State Colleges and Teacher

Education

STATE TEXTBOOK DISTRIBUTION, W. S. Dyas, Supervisor, 1320 K Street, Sacramento 14

SURPLUS PROPERTY, STATE EDUCATIONAL AGENCY FOR, William Farrell, Chief Surplus Property Officer,

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